

# CALLIS GRANGE NURSERY AND INFANT SCHOOL



## EXTENDED SERVICES

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## Introduction

At Callis Grange Nursery and Infant School we recognise that our school provides a focus point, not only for the children we teach but also for their families and the wider community.

## Ofsted Research

Ofsted research has demonstrated how extended services can make a significant positive impact on well-being, attendance, behaviour and attainment and can offer a range of benefits for children and young people, their families, the wider community and schools themselves:

- **childcare:** gives children opportunities to study and play in a safe, stimulating environment before and after school, improves attendance and behaviour and supports working parents.
- **a varied menu of activities:** boosts children's confidence, supports their learning in the classroom and helps them to enjoy spending time at school.
- **swift and easy access (SEA):** potentially serious problems can be tackled early on and dealt with by targeted intervention in school or, in some cases, by support from external agencies and organisations.
- **parenting support:** encourages parents to work in partnership with the school to make a positive contribution to their children's learning and helps them develop their parenting skills and meet their own learning needs.
- **community access:** raises the profile of school, develops positive relationships with the wider community and creates opportunities for income generation.

In recognition of the key role we play in raising standards and aspirations, we aim to provide extended services in order to deliver better outcomes for children.

We feel that Extended Services and being an Enhanced Healthy School provides the building blocks for a 21<sup>st</sup> Century school in which:

- "... children and young people are fully engaged with their education until at least the age of 18, reach world-class standards and acquire skills, understanding and qualifications that will serve them well in the future;
- all children and young people are supported to progress, with excellent teaching; stretched to develop their talents, given the opportunity to pursue an engaging curriculum and qualifications; and to learn in a way which excites them and meets their needs;
- all children and young people learn in an environment of good behaviour, are not bullied or discriminated against, and develop the wider personal skills, characteristics and attitudes they need to succeed and make a positive contribution to society, while enjoying a fulfilling and healthy childhood;
- through collaborative working with other services, children and young people's additional needs (including SEN) are met as early as possible – an end in itself; and because doing so supports learning by removing barriers and ensures that children and young people do not become distracted or disengaged from learning, and
- high levels of parental engagement and satisfaction with schools."

*21<sup>st</sup> Century Schools: a World Class Education for Every Child (DCSF, 2008)*

## Key Responsibilities

At Callis the Governing Body will ensure the following as part of its Strategic Vision:

- that the school provides access to the core offer
- work with the Headteacher to ensure that extended services are integrated into the School Plan as appropriate.

- any childcare offered through the school or Partnership is registered with Ofsted and that parents understand that they are responsible for checking the quality of any private childcare signposted by the school
- that any profits are reinvested in the service or the school.

#### **The Core Offer of Extended Services**

- A varied menu of activities and childcare
- Swift and easy access (SEA)
- Parenting Support
- Community Access

## THE CORE OFFER AT CALLIS GRANGE NURSERY AND INFANT SCHOOL

### A VARIED MENU OF ACTIVITIES (INCLUDING STUDY SUPPORT AND PLAY) AND CHILDCARE

*Requirement: Access to a varied menu of activities, combined with childcare, provided from 8 a.m. to 6 p.m., five days a week, 48 weeks a year, in response to demand.*

Provision	Additional Information
Breakfast Club (5 days a week 8:00 - 8:50a.m., 38 weeks a year)	Self-sustaining through subscription.
After School Clubs (3:00p.m. – 4:00p.m. weekly)	Includes: Gymnastics Club Football Club Street Dance Club Infant Agility Club Drama Club Craft Club  These double as childcare and can vary year on year or may change throughout the year.
Lunchtime Clubs	Includes: Singing Squad Recorder Club Maths Club  These may vary throughout the year.
Childminding Partnership (52 weeks per year)	Callis works closely with the Thanet Child Minding Association. They attend all our Parents New Entrants Meetings (Nursery and Main School) and Open Days etc. A Partnership Portfolio is available in the Reception Area for parents to view.
Childcare Providers Partnership	Callis has links with one main provider: <b>St Peters</b> Information is available from St Peters school. Children are collected from us at the end of the day.
Sessional Early Years Care (3 hrs per day, 5 days a week, 38 weeks a year)	Callis has a LA Nursery as part of the school.
Signposting	The school provides information for parents on holiday activities and clubs in the local area via our Community Club Links Board in school, via our Extended Schools Notice Board in the Parents Waiting Area and on the school website. The FLO actively organises places for vulnerable children at these activities and signposts parents as appropriate.
Additional Sporting Activities (After School and Weekends as organised in liaison with other schools).	As well as the After School Clubs a range of inter-school sports events take place throughout the year at a range of venues.

## **A SWIFT AND EASY ACCESS (SEA)**

*Requirement: To targeted and specialist services. All schools, working closely with other statutory services and the voluntary and community sector, should focus on the early identification of – and the provision of support for – children who have additional needs or who are at risk of poor outcomes.*

Provision	Additional Information
Family Liaison Officer (FLO) (5 days a week, 4 hours per day)	Our FLO refers parents at their request and/or when in agreement with the school to a range of agencies through Early Help and Preventative Services. The FLO works in partnership with our Safeguarding Lead. Such agencies include: <ul style="list-style-type: none"><li>• Homestart</li><li>• School Nursing</li><li>• Social Services</li><li>• School Liaison Officer</li></ul>
Special Needs Co-ordinator (SENCO)	Our SENCO also refers children to a range of agencies as appropriate. Such agencies include: <ul style="list-style-type: none"><li>• Behaviour Support</li><li>• Educational Psychologist</li><li>• Mental Health</li><li>• Specialist Teaching Service</li><li>• Speech and Language Therapy</li><li>• Foreland Inclusion Service</li></ul>

## **PARENTING SUPPORT**

*Requirement: Supporting parents by providing access to structured evidence based parenting programmes, informal opportunities for parents to engage with the school and each other, family learning sessions and information.*

Provision	Additional Information
Curriculum events for Parents	These focus on how we teach and how parents can help their children.
Home Visits (x1 per year for Nursery and Reception children and as required by the FLO)	These are opportunities for parents to ask questions of any nature regarding their children, family support etc.
Family Liaison Officer (5 days a week, 4 hours a day)	The school provides a FLO who provides support for parents signposting them to a whole range of support networks and parenting groups, these are needs lead.

Open Days/Family Fun Day	These provide parents with the opportunity to try out a range of activities that they could do with their children out of school, see performances by some of the school clubs and find out about events, opportunities locally or view the school. These vary year on year.
Callis Grange Children's Centre (Open 18 hours a week). Monday and Friday - Closed (Services available at other centres). Tuesday 9 a.m. - 3p.m. Wednesday: 9 a.m. - 4p.m. Thursday: 9.a.m. - 4pm.	The school works closely with the Callis Grange Children's Centre on site. A Notice board is in place in the School's Parents Waiting Area with the timetable of events and parents are also informed of school linked activities via the FLO termly Newsletter.  Callis Grange Children's Centre offers a whole range of services for parents within the local community. Services will be provided according to the needs of parents and agreed by the working group.
<b>COMMUNITY ACCESS</b>	
<i>Requirement: Where a school has facilities suitable for use by the wider community it should look to open these up to meet their wider community needs in response to local demand.</i>	
Provision	Additional Information
Venue for training (38 weeks per year as required)	LA training venue used by: <ul style="list-style-type: none"> <li>• Advisory Service Kent</li> <li>• Governor Support</li> </ul>
Professional Development and Work Experience Support School (38 weeks per year as required)	Annual professional development support provided for: <ul style="list-style-type: none"> <li>• East Kent College</li> <li>• Canterbury College</li> <li>• Canterbury University</li> </ul> Annual work experience support provided for local Secondary Schools.
Scout Hut (5 days a week, and weekends, holidays as required)	This is based on our school site and currently holds scouting groups every evening.  There is a close relationship and one member of our school staff sits on the Executive Committee.
School Grounds	With the school based on site with St Peter's Junior School, Callis regularly allows the use of its field / playground for Junior School events beyond their boundaries.
School Hall	Sports Club hiring.



